

Items Yet To Be Received

PROGRAM NAME: POTORCV

MENU OPTION TITLE: Items Yet To Be Received

MAIN MODULE: PURCHASE ORDER RPTS

HELP KEY ACTIVE: YES

PROGRAM OVERVIEW

This program generates a report based on purchase orders with line items that have not been quantity closed. This gives you a listing of all parts that you have not received on all open purchase orders. You can print for one part or all, or by a group of parts. You can select a range of dates that allow you to choose the time frame of the items yet to be received. You must print on a wide carriage printer.

The report prints in part number order and includes all line item detail, including extended dollars per item. There is a subtotal per part number.

Additionally, there is another column of items received but not yet invoiced. This is a direct tie in to the IBS Accounts Payable system and a major advantage when operating both systems. This data can be easily overlooked by an accounting department but vital to cash flow planning and financial statement accuracy.

By operating the IBS Inventory and IBS Accounts Payable system together, you can run one report to generate all upcoming cash flow liabilities, including items you have received but not yet been invoiced for!

PROGRAM OPERATION

SELECT ITEM CODE/KEY or RETURN FOR ALL: Enter part number you want a report on, or enter a key sequence (such as "AM") and the program will print all part that contain that key sequence. (Such as MCO, TRAM etc). Press <ENTER> to generate a report for all parts.

SELECT REPORT GROUP or RETURN FOR ALL: Enter the grouping code from the parts file in this field or press <ENTER> for all. This will print out all parts of a certain group type.

SELECT EARLIEST DATE or RETURN FOR ALL: Enter the beginning date in this field. This is the earliest date to start searching at. Press <Enter> for no beginning search date.

SELECT LATEST DATE or RETURN FOR ALL: Enter the ending search date in this field. Press <Enter> for no ending search date.

PRESS RETURN TO CONTINUE